

Gokhale Institute of Politics and Economics, Pune

Deemed University u/s 3 of the UGC Act, 1956

Annual Quality Assurance Report (AQAR) of the IQAC

for the year June 1, 2011-May 31, 2012

Part – A

1. Details of the Institution

1.1 Name of the Institution	Gokhale Institute of Politics and Economics
1.2 Address Line 1	846, Shivajinagar
Address Line 2	B M C C Road
City/Town	Pune
State	Maharashtra
Pin Code	411004
Institution e-mail address	gokhaleinstitute@gipe.ac.in
Contact Nos.	(020)25650287
Name of the Head of the Institution:	Prof. Rajas Parchure
Tel. No. with STD Code:	(020)25650287
Mobile:	9822239644

Name of the IQAC Co-ordinator: Prof. S. N. Tripathy

Mobile:

IQAC e-mail address: -

1.3 NAAC Track ID MHUNGN10110

1.4 NAAC Executive Committee No. & Date: NAAC/A&A/Outcome/2003/20762 dated 3-12-2003

1.5 Website address: www.gipe.ac.in

Web-link of the AQAR: www.gipe.ac.in/AQAR2011-12.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2004	2004-2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY 23/06/2006

1.8 AQAR for the year (for example 2010-11) 2011-2012

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY) Nil
- ii. AQAR _____ (DD/MM/YYYY) Nil
- iii. AQAR _____ (DD/MM/YYYY) Nil
- iv. AQAR _____ (DD/MM/YYYY) Nil

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="--"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2 Trustees"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="12"/>

** Though IQAC was formally established as a post-NAAC requirement, since the Institute is a small research university where quality related initiatives have conventionally been vested with the institutional forum of Research Staff, all quality related parameters continued to be discussed at the meetings of the Research Staff instead of convening a separate meeting of the IQAC. The following information is based on the number of research staff meetings and the outcomes thereof.*

2.10 No. of IQAC/Research Staff meetings held - 5

2.11 No. of meetings with various stakeholders:	No.	<input type="text"/>	Faculty	<input type="text" value="5"/>	
Non-Teaching Staff Students	<input type="text" value="-"/>	Alumni	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related): NIL

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC/Research Staff

(a) Upgradation of syllabus, (b) introduction of two new courses viz. M.A. (Agribusiness Economics), and M.A. (Financial Economics), (c) draft API for the Institute, (d) discussions on UGC XII Plan Development Grant document.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Calendar for 2011-12 attached as Annexure	

2.16 Whether the AQAR was placed in statutory body : NO

Management Syndicate Any other body

Provide the details of the action taken

The recommendations of IQAC/Research Staff were placed before statutory bodies such as the Academic Council, Board of Management etc. The suggestions were incorporated for two newly introduced programmes after due approval from the Board of Studies and Academic Council.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	1	2		
UG				
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1			
Others				
Total	3	2		

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Agribusiness Economics: New papers introduced: Microeconomics, Macroeconomics, Managerial Skills in Agribusiness

Agricultural Production Economics: Processes and operations combined together and named as Farm Management Economics.

Revision of syllabus of Agricultural Statistics

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	29	10	11	3	5

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	1	12	-	2	-	9	-	-	6	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	14	8
Presented papers	5	13	6
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<p>Some of the innovative processes adopted by the Institute include:</p> <ul style="list-style-type: none">• Role play exercises, online and offline simulations in the classroom• Use of quantitative techniques in real time on real world data using the various data products• Use e-learning platforms to host course specific readings, conduct offline discussions with students.• Analysis of research papers to study aspects such as research methodology; review of literature; objective/s of the paper; conclusions and shortcoming, etc.• Data analysis to provide hypothetical solutions to simulated situations• Student presentation based on research article• Tutorial tests based on research article• Exemption test in Mathematics and Statistics• Compulsory half-yearly presentations by Ph.D. student which helps the student as well as the guide to evaluate the progress of the work at every stage.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 7

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage: (Final Semester Examination)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A. Economics	44	5	21	5	1	3
M.A. Financial Economics	45	17	21	5	1	
M.A. Agribusiness Economics	30	7	16	6		

2.12 How does IQAC/Research Staff Contribute/Monitor/Evaluate the Teaching & Learning processes:

The teaching-learning process is a subject of continuous discussion and debate at the meeting of the Research Staff and other institutional authorities such as Board of Studies and Academic Council.

2.13 Initiatives undertaken towards faculty development -

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	39	17	Nil	1
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC/Research Staff in Sensitizing/Promoting Research Climate in the institution

The IQAC/Research Staff at the time of discussing about the finalisation of Academic Performance Indicator (API) for the faculty of the Institute has discussed at length about what best can be done to award quality research work in the API of those individual faculty members who are associated with research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	13	11	24	13
Outlay in Rs. Lakhs	33.20	43.52	76.72	33.20

3.3 Details regarding minor projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	19	-
Non-Peer Review Journals	-	8	2
e-Journals	-	-	-
Conference proceedings	-	10	-

3.5 Details on Impact factor of publications: N.A.

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

(Rupees in Lakhs)				
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Year 2011-12	* Ministry of Health and Family Welfare, Ministry of Agriculture and Co-operation, Government of Maharashtra, RBI, Chair Unit and P&D, Ford Foundation, UGC, ICSSR etc., # Research and Consultancy Ad-hoc Projects, from various NGO's/ Financial Institute/Governments & other. @ Ministry of Health and Family Welfare, Ministry of Agriculture and Co-operation, Government of Maharashtra, RBI, Chair Unit and P&D, Ford Foundation, UGC,	642.47	642.47

		ICSSR, Research and Consultancy Ad-hoc Projects, from various NGO's/ Financial Institute/Governments & other		
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	-	-	-	-
Sponsoring agencies	Planning Commission	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: N.A.

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year- Nil.

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students participated in NSS events: N.A.

3.22 No. of students participated in NCC events: N.A.

3.23 No. of Awards won in NSS: N.A.

3.24 No. of Awards won in NCC: N.A.

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Data dissemination workshop on house-listing and housing census data

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	~6.5 acres			~6.5 acres
Class rooms	8		UGC	8
Laboratories				
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	190.30	122.39 (-) 13.52	UGC XI Plan/AERC	299.17
Others				

4.2 Computerization of administration and library

The Library is fully computerised. In addition to computerised housekeeping operations, the Library has continued its digitisation programme on a large scale during the year. In the year 2011-2012, about 6342 books were digitised. The Library also completed barcoding of all its documents for the convenience of circulation. All administration sections (General Administration, Finance/Accounts, & Academic Section) are fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1714		418		2132	
Reference Books	855		36		891	
e-Books	--		--		--	
Journals	35553		264	3615512	35817	
e-Journals	--		--		--	
Digital Database	--		--		--	
CD & Video	401		89		490	
Others (specify)						
General Books	233339		1931	2990914	235270	
Dissertations	439		1		440	
Maps	1138		0		1138	
Floppies	60		0		60	
Microfiche	585		0		585	
TOTAL	274045		2739		276784	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs (1 lab)	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	91	40	LAN / Wi-Fi connectivity at academic and residential campuses	-	-	51		
Added	3	-				3		
Total	94	40		-	-	54		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.): NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT	35.33
ii) Campus Infrastructure and facilities	97.51
iii) Equipments	5.40
iv) Others	-
Total:	138.24

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services: -

5.2 Efforts made by the institution for tracking the progression: -

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
		153	37	

(b) No. of students outside the state (c) No. of international students

Men	No	%	Women	No	%
	46			107	

Last Year 2010-11						This Year 2011-12					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
55	5	-	21	1	82	119	7	2	23	2	153

Demand ratio 1:7.3 Dropout 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any): -

No. of students beneficiaries

5.5 No. of students qualified in these examinations:

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance: Nil.

No. of students benefitted: N.A.

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	21	Data not retained	Data not retained

5.8 Details of gender sensitization programmes: Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: 56

No. of students participated in cultural events: 84

5.9.2 No. of medals /awards won by students in Sports, Games and other events: N.A.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	18	90,000
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Events : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:- Nil

5.13 Major grievances of students (if any) redressed: No grievances were received

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To conduct research, education and extension on the foremost social and economic problems at national and international levels with the aim of providing viable solution for decision makers for the betterment of human life

Mission: The Gokhale Institute of Politics and Economics will strive to undertake research and provide education in all fields of economics with the singular purpose of contributing its might to enhance economic betterment and social welfare

6.2 Does the Institution has a management Information System

The Institute has developed

- Data-bank of all project-related data, data collection techniques and project reports which can be utilised to research work in allied projects.
- Working research papers of successful faculty seminars which are then made available on the server for prompt access to researchers.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Institute continuously updates its curriculum, reference/reading lists etc. The proposed changes in the syllabi are first discussed at the meeting of the Research Staff, and thereafter at the Board of Studies and Academic Council.

6.3.2 Teaching and Learning

The Institute has successfully applied information technology in its teaching-learning process.

6.3.3 Examination and Evaluation

The Institute has been following semester-based examination and evaluation process.

6.3.4 Research and Development

Primarily a research institution, the Institute employs latest research equipments and gadgets to collect, analyze and tabulate data in its field studies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Institute emphasises on qualitative collection building efforts in the Library and is very selective in selecting books and journals. The major decisions pertaining to Library are taken by the Library Committee of the Institute.

6.3.6 Human Resource Management

As the Institute has employees under different grantors, human resources management poses a real challenge for the authorities. However, the Institute has been successful in maintaining a uniform practice of human resources management for its employees irrespective of the grantors.

6.3.7 Faculty and Staff recruitment

The Institute follows UGC guidelines for recruitment of faculty and the guidelines prescribed by the grantors for recruitment of non-teaching staff.

6.3.8 Industry Interaction / Collaboration:-

The Institute has a strong channel of communication with the industry, government and its agencies, and the civil society, particularly in determination of the parameters of research undertaken at the Institute. The Institute presents an open forum to all stakeholders including the government and its agencies to discuss contemporary concerns of the economy and the society.

6.3.9 Admission of Students

The students are admitted to the postgraduate programmes strictly on the basis of merit at the all-India entrance test. The Institute also follows appropriate reservation policy for admitting students from reserved categories.

6.4 Welfare schemes for

Teaching	5
Non teaching	
Students	2

6.5 Total corpus fund generated

17.43 Lakhs

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? No.

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?: NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? N.A.

6.11 Activities and support from the Alumni Association

The Alumni Association of the Institute meets every year for interaction with the students of the current batches. The Alumni Association also assists students in placements.

6.12 Activities and support from the Parent – Teacher Association: Nil.

6.13 Development programmes for support staff: Nil.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institute has been taking up plantation programmes regularly. The residential and the academic campuses of the Institute are endowed with substantial green cover.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details: Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:- Nil

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- *Use of quantitative techniques in real time on real world data using the various database products subscribed to by the institute.*
- *Analysis of research papers (other than that prescribed in the syllabus) by students and presentations thereon.*

7.4 Contribution to environmental awareness / protection:-

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis): Nil.

Academic Calendar: M.A. (Economics)

Semester: July-Dec 2011

Lecture commences from	:	Monday, July 18, 2011
Exemption Test*	:	Tuesday, August 16, 2011
First Periodical Test	:	August 22-26, 2011
Second Periodical Test	:	September 19-23, 2011
Deepawali Vacation	:	October 24, 2011 to Nov 4, 2011
Third Periodical Test	:	November 9-15, 2011
Preparation Leave	:	November 17-22, 2011
Semester End Examination (start from)	:	November 23, 2011

Semester: Dec-April 2011-2012

Re-open (Lecture commences from)	:	Monday, December, 19, 2011
First Periodical Test	:	February 6-10, 2012
Second Periodical Test	:	March 12-16, 2012
Third Periodical Test	:	April 2-6, 2012
Preparation Leave	:	April 13, 2012
Semester End Examination (start from)	:	April 16, 2012

Admission

One page information sheet for Admission to M.A. Programme distributed to Colleges & Universities	:	January, 2012 (2 nd week)
Forms available on Institute's website	:	March, 2012 (1 st week)
Last date for submission of duly filled in Application form for admission	:	Friday, May 18, 2012
Entrance Exam	:	Sunday, June 10, 2012
Entrance Exam Result on Institute's website and Notice Board)	:	Monday, June 18, 2012
Admission (Start form)	:	Monday, July 2, 2012

Notes: * Basic Mathematics (Qualifying Course)